CWR/PTM

Christianity Without the Religion BIBLE SURVEY

THE UN-DEVOTIONAL

ACTS Week 2

up

int

Stephen's Defense and Martyrdom

Acts 7

| OPENING to the Word | Have you e (a) your par (d) the IRS, |
|-------------------------------|--|
| DIGGING to the Word | Which O to set the st Covenant (Why was 17-32)? Wh 17:10)? How doe redemption did the Heb What wa Testament was 5. What fin stoning? Do of Jesus (wh of God) stat heaven was beaven was beave |
| LIVING ut the Word | How did people? (a) march, (c) u greener pas Does Goo 48)? How d |
| WINDOW on the Word | Three heroe Jewish story: A Moses was giv David was giv three covenani Moses and Isr the Temple. B was exclusivel purpose has a |

ever had to defend yourself? Was it to rents, (b) your boss, (c) a police officer, (e) a judge, (f) your spouse?

Old Testament characters did Stephen use tage for profound differences in the New vs. 2-53)?

s Abraham central to the story (vs. 2-8, nat covenant was given to him (v. 8; Ge

es the story of Moses lead to the story of n in Jesus (Ac 7:20-44)? How and why brews reject such a great leader as Moses?

as Stephen's main point about Old worship customs (vs. 30-50)?

nal statement of Stephen resulted in his o you think that Stephen's description hom the Sanhedrin rejected as the Son nding at the right hand of God in s the final straw (7:54-60)?

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Stephen portray the journey of God's vacation time, (b) an army on the upward mobility, (d) migration to stures, (e) a quest for God.

d live in houses made with hands (v. does he live in his people (1Co 6:19-20)?

C

es of the Old Testament are central to the Abraham was given the covenant of promise; ven the covenant of the law on Mount Sinai; ven the covenant of a never-ending dynasty. All ts pointed to the new covenant in Jesus. Under ael, worship centered at the Tabernacle and later, But Israelites should not have assumed that God ly confined to the Temple, or even to Israel. His lways included the gentiles.

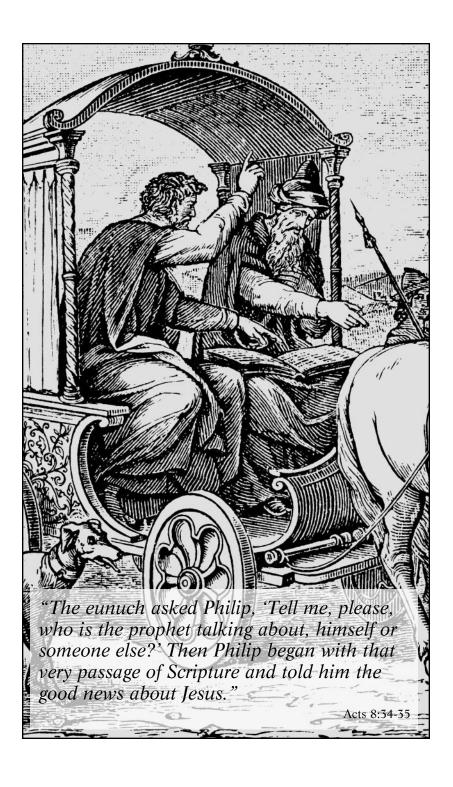
"While they were stoning him, Stephen prayed, 'Lord Jesus, receive my spirit.' Then he fell on his knees and cried out, 'Lord, do not hold this sin against them.' When he had said this, he fell asleep."

Artwork by Gustav Doré

Conversion: "To Be or Not to Be…"

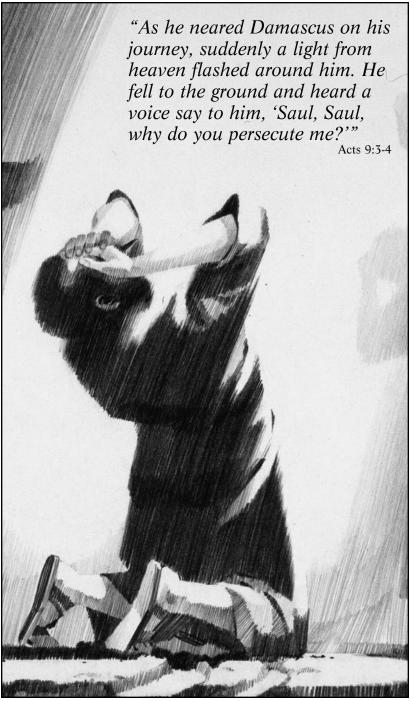
Acts 8

| OPENING up to the Word | Have you ever accused someone only to find out you were mistaken? How did you feel? (a) angry, (b) embarrassed, (c) sorry, (d) apologetic, (e) ambivalent. |
|----------------------------------|---|
| DIGGING into the Word | 1. How does Luke introduce us to Saul (8:1-3 with 7:57-58)? How did Saul's persecution help spread the gospel (v. 4)? |
| | 2. The deacon Philip (6:5) preached Christ in Samaria (8:5). What was the message he used to reach them (vs. 5-18)? What were the limits of his ministry (vs. 14-17)? How did the apostles serve to coordinate the overall work of Christians? |
| | 3. What did Simon the sorcerer want from the apostles (vs. 18-25)? Did his response to the apostles reflect repentance? Can the Holy Spirit be <i>bought</i> ? |
| | 4. How did the Ethiopian eunuch reflect an attitude of openness to God's word (vs. 26-39)? |
| LIVING out the Word | Have you seen any good result from persecution? What do you want from God? Strength? Power? Miracles? Forgiveness? Reconciliation? Philip used Isaiah 53 to explain the "good news about Jesus" to the Ethiopian eunuch. Isn't this an early example that the gospel would not be limited to Jews? |
| WINDOW on the Word | The proclamation of the gospel now moves north , beyond Jerusalem to Samaria, as Jesus said it would (1:8). Furthermore, the Spirit guides Philip to the Ethiopian eunuch . The eunuch, committed from an early age to the service of his master, was a follower of Judaism and had gone to worship in Jerusalem, even though he would not be allowed in the Temple. As the gospel spreads, it also encounters some opposition—in this case from a false believer, Simon . |



Conversion of the Persecutor

Acts 9 OPENING Have you ever known anyone who did an aboutup to the Word face and radically changed their beliefs and lifestyle? DIGGING **1.** Now the text turns to the story of Saul, better into the Word known as Paul. What was the purpose of his trip to Damascus (vs. 1-2)? **2.** What happened to Paul on the road to Damascus (vs. 3-14)? **3.** What message did Paul began to preach after his conversion to Jesus (vs. 19-22)? How did his former friends and comrades feel about Paul's new mission in life (vs. 23-25)? **4.** Why were believers in Jerusalem afraid of Paul (vs. 26-27)? Who interceded for him? How did the believers react (vs. 28-31)? 5. What miracles accompanied Peter's work in Lydda and Joppa (vs. 32-43)? What human tool did God use to heal Aeneas and Tabitha? LIVING 1. Have you ever persecuted Jesus (vs. 4-5)? If so, in out the Word what way? 2. Consider Barnabas' intercession (vs. 26-27) on behalf of Paul. Could you help someone with a grudge against another person to resolve the problem? Early followers of Jesus were seen by the Romans as one more WINDOW sect of Judaism since they seemed to be monotheistic Jews on the Word who attended prayer at the Temple. The Sanhedrin held the power to punish all Jews who taught contrary to orthodox Judaism. Saul, apparently a member or deputy of the Sanhedrin, was granted permission to pursue and stop these "heretics." His about-face is a turning point in Luke's story and an event of great significance for all of Christianity and Western society.



Artwork by Ken Tunnel

Conversion of Cornelius

OPENING As and when you dream, what are your dreams usually about? (a) frightful nightmares, (b) up to the Word relationships, (c) family feuds, (d) problems on the job, (e) past events. **1.** Why didn't the angel send Cornelius directly to DIGGING Peter (vs. 4-8)? into the Word 2. Consider Peter's vision (vs. 9-17). Why was he reluctant to follow instructions from heaven? How did these events help change his perspective (vs. 17-28)? **3.** What was the profound message revealed through Peter (vs. 28-43)? How was ethnic favoritism implied in the ceremonies and rituals of first century Judaism? 4. How did the God Holy Spirit verify Peter's understanding (vs. 44-48)? Would Peter have baptized Cornelius had he not spoken in tongues? LIVING **1.** Do you consider these visions to be extraordinary events used by God to facilitate out the Word change in the church? 2. How patient are you when looking for God's active direction in your life? 3. Are you actively working to bring reconciliation between individuals of differing ethnic backgrounds? 4. Are there any ways in which you show partiality? When is it right—or wrong—to show special consideration? **Cornelius** was a Roman Centurion in Caesarea. Peter, a Jew, WINDOW was staying 25 miles down the coast in Joppa. Jews were not on the Word allowed to eat meals with gentiles because gentiles ate meats that were "unclean" for Israelites (Lev 11). Peter had to be shown that eating meats previously forbidden by the law no longer made someone unclean. The Jew-gentile social-religious barrier was so strong that God used special signs (visions, angels, tongues-speaking) to show Jewish Christians that

gentiles were also welcome to accept the Messiah as Savior.

Acts 10

"He saw heaven opened and something like a large sheet being let down to earth by its four corners. It contained all kinds of fourfooted animals, as well as reptiles of the earth and birds of the air. Then a voice told him, 'Get up, Peter. Kill and eat.'"

Acts 10:11-13



Artwork by Ken Tunell

On to Antioch

| | Acts 11 |
|----------------------------------|--|
| OPENING up to the Word | Remember the hymn that proclaims, "I love to tell the story"? Do you love to tell the story of God's role in your life? |
| DIGGING into the Word | 1. Why were the Christian elders in Jerusalem concerned about the news of Cornelius? How cooperative was Peter with the church at Jerusalem (vs. 1-18)? Had he been as surprised about the events as they were? |
| | 2. What was the effect of persecution on the followers of Christ (vs. 19-26)? Did it stop the gospel or spread it? |
| | 3. What kind of character did Barnabas have (vs. 22-26; 4:36-37)? How did he encourage Saul? |
| | 4. These events occurred about ten years after the resurrection of Jesus. Why do you think it so long for believers to be called Christians (v. 26)? |
| LIVING out the Word | 1. Have you ever known anyone (apart from yourself) who was in the process of being converted to Christianity? How would you attest to that miracle? |
| | 2. When you pray for those who are persecuted, do you thank God for the spreading of the gospel? |
| WINDOW on the Word | The church was gradually coming to see God's outreach to the gentiles. Some Jewish Christians in Jerusalem believed that circumcision (vs. 2-3) and observance of the Old Testament laws were required for anyone to be saved. They understood that God had accepted Cornelius and his family (v. 18), but they also must have felt that these people should be required to follow the Law of Moses. This issue would soon resurface. |

Acts 12

Apart from Jesus, who do you think is the greatest martyr for freedom? (a) Abraham Lincoln, (b) Martin Luther King, Jr., (c) Peter, (d) Paul, (e) Ghandi.

1. What was Herod Agrippa's purpose in killing James the brother of John (vs. 1-3)? Did this lead him further down the road of evil?

2. Recount the intervention by an angel on Peter's behalf (vs. 4-11)? What convinced Peter that the Lord had sent the angel to rescue him (vs. 12-19)?

3. Does Rhoda's reaction surprise you (vs. 13-14)? After all, weren't she and the others praying for Peter's release from prison?

4. Why was Herod's life taken (vs. 20-23)?

5. What was the effect of this persecution of Christians by the evil ruler Herod Agrippa (vs. 24-25)?

1. Do you know any missionaries who have been martyred or persecuted? Have you read about any? Have you prayed for them?

2. Do you tend to claim credit for your achievements (vs. 22-23)?

3. How has God intervened to lead you out of the prison of sin to the freedom of grace?

Herod Agrippa I was the grandson of the despot Herod the Great. He ruled Judea under the guidance of Rome from A.D. 41 to 44. He set out to harass the church, killing one of the original disciples, James the brother of John. To gain further support from the Jewish populace, he planned to kill Peter too.

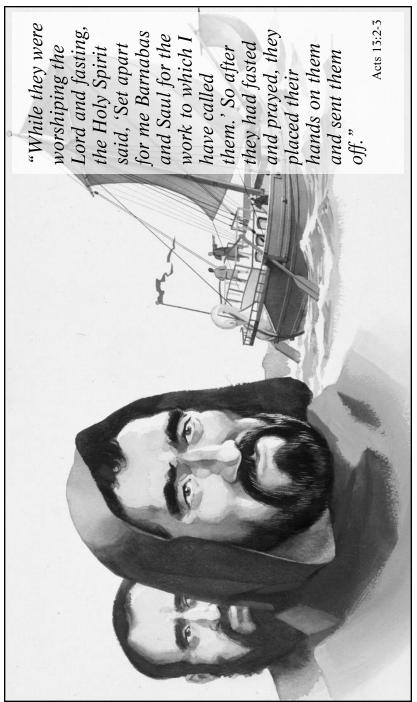


OPENING up to the Word

DIGGING into the Word

LIVING out the Word

window on the Word



Artwork by Ken Tunell

The Sorcerer and the Synagogue

Acts 13

How do you view modern witchcraft? (a) bogus, (b) con artists, (c) harmless entertainment, (d) spiritual wickedness.

1. How important are prophets and teachers to the church (vs. 1-3)?

2. Check the cities Paul and Barnabas traveled to on their first missionary journey (vs. 4-6, 13-14, 51; 14:1, 6, 8, 20, 21, 24-26).

3. Paul had been blinded on the road to Damascus when he met Jesus (9:3-8). How did the blinding of Elymas the sorcerer lead to conversion (13:9-11)? Who was converted (v. 12)?

4. How would you summarize Paul's sermon in the synagogue in Antioch of Pisidia (vs. 16-41)? How did he see the history of Israel and the line of David to Jesus? How are reconciliation and justification received and given (vs. 38-39)? What work was God doing (vs. 40-41)?

1. How would you describe the change from spiritual blindness to sight?

2. Why do you believe in Jesus as Savior? What historical evidence do you have? What does personal experience tell you?

The church in **Antioch in Syria** became an important center for the gospel outreach to the gentiles, even as Jerusalem remained the focal point for the whole church. The Jerusalem church had sent Barnabas to confirm the work of the Lord in Antioch (11:19-22). Barnabas brought Paul from Tarsus to assist him in Antioch (11:26). In Acts 13, as the leaders worshiped and fasted, the Holy Spirit told them to select Barnabas and Paul for special responsibilities.



OPENING up to the Word

DIGGING into the Word

LIVING out the Word

WINDOW on the Word